

# Lecture Capture Literature Review

A review of the literature from 2012 to 2015

Table C e







# Introduction



## Methodology

F e e a a e de





I c ea ed a e e LC ade a a ab e b e acce

U a e LC c a acc d ea d





T e e LC ec d a a e e ed a d e ed b de

*not*

LC ed e

LC ed e a a ec e





4. Has LC been shown to have any impact on student learning? If so, what impact has been described, and how is this impact related to context? For example, disciplines, stages in HE, students who speak English as a second or foreign language, disabilities, others?

L e e a b e e e LC a d e a c e



LC ed a e e a e e e a ce













Tec ca c a e e a a a e

S de - e e a ed ea c e

Lec e c ea e e a a e a e LC

8. Anything else?

**P e a e LC a**









*j.*

## Acknowledgements

## References

*Slideshare presentation*

*Computers and Education*

*Computers and Education*

*Proceedings of*

*the 17th ACM annual conference on Innovation and technology in computer science*

*education*

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*Teaching of Psychology*

*Lecture Capture Blog*

*University of Oxford*

*Proceedings of the 2012 ASEE PSW Section Conference*